Fall 2002 School Accountability Results - Tangipahoa Parish School-Level Table

Explanatory Notes

The Louisiana Department of Education has established guidelines within the Accountability System to allow schools to appeal their accountability results.

А	В	С	D	E	F	G	Н	I	J		
School Name	Grade Configuration (2001-2002)	Baseline SPS (2001)	Interim SPS (2002)	Growth ^c (2001 to 2002)	Growth Target (2003)	% Progress ^c Toward Growth Target (E/F X 100)	Corrective Actions	Growth Label (2001)	Performance Label (2001)		
Elementary/Middle Schools											
Amite Elementary School	PK,K-4	79	82.8	3.8	5	76.0	No	Recognized Academic Growth	Academically Below the State Average		
Champ Cooper Elementary School	PK,K-8	112.3	107.2	(5.1)	5	(102.0)	No	Recognized Academic Growth	School of Academic Achievement		
Chesbrough Elementary School	PK,K-6	67.3	64.9	(2.4)	7.5	(32.0)	No	Recognized Academic Growth	Academically Below the State Average		
D.C. Reeves Elementary School	3-4	83.2	88.6	5.4	5	108.0	No	Minimal Academic Growth	Academically Above the State Average		
Hammond Eastside Primary School	1-3	58.5	60.3	1.8	10	18.0	No	Recognized Academic Growth	Academically Below the State Average		
Hammond Eastside Upper Elem Schl	4-6	63.6	63.2	(0.4)	8.8	(4.5)	No	Recognized Academic Growth	Academically Below the State Average		
Hammond Junior High School	7-8	60.1	69.3	9.2	9.2	100.0	No	Recognized Academic Growth	Academically Below the State Average		
Hammond Westside Primary School	1-3	59	63.3	4.3	9.6	44.8	No	Exemplary Academic Growth	Academically Below the State Average		
Hammond Westside Upper Elem Schl	4-6	54.9	58.5	3.6	10.8	33.3	No	Exemplary Academic Growth	Academically Below the State Average		
Independence Elementary School	PK,K-4	67.2	77.2	10.0	7.5	133.3	No	Exemplary Academic Growth	Academically Below the State Average		
Independence Middle School	4-8	72.1	70	(2.1)	6.4	(32.8)	No	Exemplary Academic Growth	Academically Below the State Average		
Kentwood Elementary School	PK,K-6	63.3	66.8	3.5	8.5	41.2	No	Exemplary Academic Growth	Academically Below the State Average		
Loranger Elementary School	PK,K-4	93.2	83.3	(9.9)	5	(198.0)	No	Recognized Academic Growth	Academically Above the State Average		
Loranger Middle School	4-8	97.6	94.7	(2.9)	5	(58.0)	No	Exemplary Academic Growth	Academically Above the State Average		
Lucille Nesom Middle School	6-8	85.2	87.8	2.6	5	52.0	No	Recognized Academic Growth	Academically Above the State Average		
Martha Vinyard Elementary School	4-6	92.9	81.6	(11.3)	5	(226.0)	No	Recognized Academic Growth	Academically Above the State Average		
Midway Elementary School	PK,K-2	84.4	85.5	1.1	5	22.0	No		Academically Above the State Average		
Natalbany Elementary School	3-5	84.4	85.5	1.1	5	22.0	No	Exemplary Academic Growth	Academically Above the State Average		
Perrin Early Learning Center	PK,K	83.2	88.1	4.9	5	98.0	No	Minimal Academic Growth	Academically Above the State Average		
Ponchatoula Junior High School	7-8	97	100.6	3.6	5	72.0	No	Recognized Academic Growth	Academically Above the State Average		
Roseland Elementary School	PK,K-6	48.7	48.3	(0.4)	12.5	(3.2)	No	Recognized Academic Growth	Academically Below the State Average		
Southeastern LA University Lab School	K-8	130.8	126.7	(4.1)	5	(82.0)	No	No Label Was Assigned	School of Academic Distinction		
Spring Creek Elementary School	PK,K-6	93	94.3	1.3	5	26.0	No	Recognized Academic Growth	Academically Above the State Average		

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^a - Column A: School went into Corrective Actions I during Cycle I because its 1999 SPS was less than or equal to 30.0.

b - Column A: A magnet school is defined as a school having academic entrance requirements (e.g., GPA, test scores). These requirements apply to the entire school, encompassing all grades.

^c - Columns E and G: Numbers in parentheses are negative numbers.

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Explanatory Notes

- ^a Column A: School went into Corrective Actions I during Cycle I because its 1999 SPS was less than or equal to 30.0.
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А	В	С	D	E	F	G	Н	I I	J
School Name	Grade Configuration (2001-2002)	Baseline SPS (2001)	Interim SPS (2002)	Growth ^c (2001 to 2002)	Growth Target (2003)	% Progress ^c Toward Growth Target (E/F X 100)	Corrective Actions	Growth Label (2001)	Performance Label (2001)
Tucker Memorial Elementary School	1-2	83.5	88.8	5.3	5	106.0	No	Minimal Academic Growth	Academically Above the State Average
West Side Middle School	4-8	72.1	73.8	1.7	6.7	25.4	No	Recognized Academic Growth	Academically Below the State Average
Woodland Park Early Learning Center	PK,K	59	63.3	4.3	9.6	44.8	No	Exemplary Academic Growth	Academically Below the State Average
Combination Schools									
Crystal Academy	5-12	20.8	22.6	1.8	15.8	11.4	CA-I	Minimal Academic Growth	Academically Unacceptable School
Jewel M. Sumner High School	7-12	85.8	79.5	(6.3)	5	(126.0)	No	Recognized Academic Growth	Academically Above the State Average
Kentwood High School	7-12	70.6	72.3	1.7	5.4	31.5	No	Exemplary Academic Growth	Academically Below the State Average
High Schools									
Amite High School	8-12	75.9	66.3	(9.6)	5	(192.0)	No		Academically Above the State Average
Hammond High School	8-12	73.3	81.9	8.6	5	172.0	No		Academically Below the State Average
Independence High School	8-12	70.3	71.4	1.1	5	22.0	No		Academically Below the State Average
Loranger High School	8-12	92.3	81.9	(10.4)	5	(208.0)	No		Academically Above the State Average
Ponchatoula High School	8-12	104.5	103.6	(0.9)	5	(18.0)	No		School of Academic Achievement
Tangipahoa Parish P.M. High School	8-12	22.4	20.4	(2.0)	11.4	(17.5)	CA-I		Academically Unacceptable School